

**MASTER'S DEGREE IN INTERNATIONAL RELATIONS:
PEACE, SECURITY AND DEVELOPMENT STUDIES**



**CENTRO DE EXCELÊNCIA JEAN MONNET
JEAN MONNET CENTRE OF EXCELLENCE**

GLOBAL INTERVENTIONISM

Academic year 2020-2021

Second Semester

Professor: Teresa de Almeida Cravo

Schedule: Fridays, 9:15-11:00

Location: room Gonçalves da Silva / Zoom ID: 833 9018 5533; Password: 752561

Office hours: Mondays, 13:30-17:00 (by appointment)

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OBJECTIVES

This course proposes to study processes and shapes of external interventions, from its theoretical conception to its practical application in the field, in contexts of humanitarianism, development, security and peace missions. The seminars, therefore, combine an analytical dimension of deepening core debates in the literature with a strong empirical dimension, making use of case studies and practical exercises, which explore different themes. The structure of contents will allow students to better understand the connections between decision-making, policy-making and policy-implementation, and to acquire the skills of critical analysis of processes of global interventionism.

TEACHING METHODS

Seminars are organised to encourage students' active involvement in learning, fostering student-teacher and student-student debate. Following a general framing of each theme, classes consist in discussing texts and case studies. The course includes, as well, classes with practical activities within areas of interest to global interventionism. Students are, therefore, expected do the weekly readings and to actively participate in the class discussion and reflection.

Recording of classroom lectures (video or audio replication or photographic image) is forbidden, unless advanced written permission is obtained from the professor and fellow students.

ASSESSMENT

Elements of periodic evaluation (*avaliação periódica*):

1. Position paper: 35% of the final grade

Brief written presentation of a position of a chosen entity in a context of a wider discussion and counter-arguments, with the explicit aim of convincing the audience of the validity and pertinence of the opinion and solution presented.

The context of the position paper is chosen by the student and stated in a short paragraph (with the topic under discussion, the stage where it is being held, and the job occupied by who is arguing a particular position – the paragraph is not included in the word count).

Word limit: 800 (number of words should be stated on the front page).

Submission via NONIO, in *Word* format, with student's name (teresaalmeidacravo.docx), on 14 April 2021, before 23h59.

2. Critical essay on global interventionism: 50% of the final grade

A written essay in which the student reflects on a topic of the seminar within the field of global interventionism, chosen by the student and upon approval by the professor.

Word limit: 1000 (number of words should be stated on the front page), excluding bibliography.

List of at least 6 academic works, referenced in the text, beyond the bibliography provided in this syllabus (please include them in a separate section in the final bibliography list of your essay).

Submission via NONIO, in *Word* format, with student's name (teresaalmeidacravo.docx), on 9 June 2021, before 23h59.

3. Presentations: 15% of the final grade

Oral presentation of the critical essay on global interventionism, on 14 or 21 May 2021.

A 7-minute presentation, followed by comments by fellow students and Professor. Assessment of the quality of students' oral contributions, familiarity with the themes and critical analytical skills.

Rules of assessment

1. All elements mentioned above are compulsory.
2. Each element needs to be graded 10 or above (out of 20). The final grade will result from the application of the percentages stated above.
3. To be approved, the minimum final grade needs to be 9.5 or above. There are no oral exams pertaining to the final grade of periodic evaluation.
4. A fail in periodic evaluation means the student will be required to do the exam in "época de recurso" (2 July 2021).

Special status

Students with a special status provided by law are entitled to an alternative evaluation regime, which will be agreed upon with the professor at the beginning of the semester. Students who have this right should request such an alternative evaluation on the first week of class.

Plagiarism and cheating

All written work submitted by students must be original. Academic dishonesty will not be tolerated. Plagiarism consists of any form of passing off, or attempting to pass off, the knowledge or work of others as your own. It is a form of cheating. Examples of plagiarism and cheating include: unattributed use of other peoples' ideas; unattributed quotations from a book, magazine, article or oral communication; copying from the notes or essays of others; the use of your own previous work for other courses; the submission of work actually written or dictated by others; giving unauthorised assistance in class related assignments. If you have any doubts about the meaning of plagiarism or cheating, ask me for clarification. School rules on plagiarism are strict. Definitions, procedures, and penalties for dealing with plagiarism and other forms of academic dishonesty are set by the University of Coimbra. Please see Article 28 of the University's Pedagogical Regulation (2013).

COURSE OUTLINE

Week 1: 19 February

Introduction to the course's objectives, teaching methods, assessment, calendar and bibliography.

Week 2: 26 February

Recapitulating: the causes and cycles of violent conflicts.

Readings:

- Demmers, Jolle (2012), *Theories of Violent Conflict: An Introduction*. London: Routledge (Introdução).
- Jeong, Ho-Won (2000), *Peace and Conflict Studies: An Introduction*. London: Routledge. (Capítulos 5 e 6).
- Galtung, Johan (1958-1973), *Theories of Conflict*. (Capítulo 1).
- Dahrendorf, Ralph (1958), "Toward a Theory of Social Conflict", *The Journal of Conflict Resolution*, vol.2(2), pp.170-183.

Week 3: 5 March

Theory and practice of global interventionism: peace processes and international mediation. Case study: Dayton Accords in Bosnia-Herzegovina.

Readings:

- Tonge, Jonathan (2014), "The Concept of a Peace Process", in Jonathan Tonge, *Comparative Peace Processes*. Cambridge: Polity Press, pp.5-29.
- Zartman, William (2001), "The timing of peace initiatives: hurting stalemates and ripe moments", *Global Review of Ethnopolitics*, vol.1(1), pp.8-18.
- The Centre for Humanitarian Dialogue (2007), *A Guide to Mediation: Enabling Peace Processes in Violent Conflicts*. Geneva: The Centre for Humanitarian Dialogue.
- Keil, Soeren, Kudlenko, Anastasiia (2015), "Bosnia and Herzegovina 20 Years after Dayton: Complexity Born of Paradoxes", *International Peacekeeping*, vol.22(5), pp.471-489.

Week 4: 12 March

Theory and practice of global interventionism: peacekeeping and peacebuilding. Case study: Darfur.

Readings:

- Fortna, Virginia (2004), "Does Peacekeeping Keep Peace? International Intervention and the Duration of Peace after Conflict", *International Studies Quarterly*, no.48, pp.269-292.
- Almeida Cravo, Teresa (2017), "Peacebuilding: Assumptions, Practices and Critiques", *Janus.net – e-journal of International Relations*, vol.8(1), pp.44-60.
- Kreps, Sarah E. (2007), "The United Nations – African Union Mission in Darfur: Implications and Prospects for Success", *African Security Review*, vol.16(4), pp.66-79.
- Prinsloo, Barend; van Niekerk, Dewald (2015), "UNAMID: An African Solution to a Complex Case of Geopolitical Dynamics", *African Security Review*, vol.24(3), pp.237-247.

Week 5: 19 March: 14-16pm

Theory and practice of global interventionism: how to manage a refugee crisis.

Guest speaker: Professor Conor Foley, Pontífice Universidade Católica – Rio de Janeiro)

Zoom session

Meeting ID: 824 5876 6606

Password: 645 292

Readings:

- Foley, Conor (2010), *The thin blue line: How humanitarianism went to war*. London: Verso Books (Introduction).
- Exercise: Carana case study papers

Week 6: 26 March

Theory and practice of global interventionism: the United Nations Security Council Resolutions for Rwanda (1993/1994) and East Timor (1999).

Readings:

UNSC Resolution 872 (Rwanda)	UNSC Resolution 935 (Rwanda)
UNSC Resolution 893 (Rwanda)	UNSC Resolution 955 (Rwanda)
UNSC Resolution 909 (Rwanda)	UNSC Resolution 1246 (East Timor)
UNSC Resolution 912 (Rwanda)	UNSC Resolution 1257 (East Timor)
UNSC Resolution 918 (Rwanda)	UNSC Resolution 1262 (East Timor)
UNSC Resolution 925 (Rwanda)	UNSC Resolution 1264 (East Timor)
UNSC Resolution 928 (Rwanda)	UNSC Resolution 1272 (East Timor)
UNSC Resolution 929 (Rwanda)	

Week 7: 2 April

Easter holidays (no class).

Week 8: 9 April

Global interventionism: current challenges and critical analysis.

Readings:

- Duffield, Mark (2012), "Challenging Environments: Danger, Resilience and the Aid Industry", *Security Dialogue*, vol.43(5), pp.475-492.
- Doyle, Michael (2001), "The New Interventionism", *Metaphilosophy*, vol. 32(1/2), pp.212-235.
- Reus-Smit, Christian (2013), "The Concept of Intervention", *Review of International Studies*, vol.39(5), pp.1057-1076.
- Stern, Maria; Öjendal, Joakim (2010), "Mapping the Security-Development Nexus: Conflict, Complexity, Cacophony, Convergence?", *Security Dialogue (Special issue on the Security-Development Nexus revisited)*, vol.41(1), pp.5-30.

Week 9: 16 April

Simulation exercise: peace negotiations.

Readings:

- African Union (2013), *Managing Peace Processes: Process related questions – A Handbook for AU practitioners*. Volume 1. Addis Ababa: African Union.
- Chounet-Cambas, Luc (2011), *Mediation Practice Series: Negotiating Ceasefires – Dilemmas and Options for Mediators*. Geneva: The Centre for Humanitarian Dialogue.
- McCullogh, Allison; McEvoy, Joanne (2018), "The International Mediation of Power-Sharing Settlements", *Cooperation and Conflict*, vol.53(4), pp.467-485.

Week 10: 23 April

Theory and practice of global interventionism: drones and the ethics of war.
Watching and debating the film *Eye in the Sky* (2015), directed by Gavin Hood.

Week 11: 30 April

Basic notions and critical analysis of the premisses and practices of the Logical Framework. Practical exercise.

Readings:

- Dale, Reidar (2003), "The logical framework: an easy escape, a straightjacket, or a useful planning tool?", *Development in Practice*, vol.13(1), pp.57-70.
- Grove, Natalie; Zwi, Anthony (2008), "Beyond the Log Frame: A New Tool for Examining Health and Peacebuilding Initiatives", *Development in Practice*, vol.18(1), pp.66-81.

Week 12: 7 May

Basic notions and critical analysis of the premisses and practices of the evaluation of international projects.

Readings:

- Davidson, E. Jane (2005), *Evaluation Methodology Basics: The Nuts and Bolts of Sound Evaluation*. London: SAGE, capítulo 1.
- Cracknell, Basil (1996), "Evaluating Development Aid: Strengths and Weaknesses", *Evaluation*, vol.2(1), pp.23-33.
- Camões, Instituto da Cooperação e da Língua (2014), *Linhas de orientação para os relatórios de avaliação*. Lisboa: Camões, ICL - Gabinete de Avaliação e Auditoria.

Week 13: 14 May

Presentation and discussion of the critical essays.

Week 14: 21 May

Presentation and discussion of the critical essays (continued).

Week 15: 28 May

Conclusions.

GENERAL BIBLIOGRAPHY

Armiño, K. P. (2002), *La vinculaciòn ayuda humanitária - cooperaciòn al desarrollo. Objetivos, puesta en pràctica y críticas*. Bilbao: Cuadernos de Trabajo de Hegoa.

Bellamy, Alex (2009), "The West and Contemporary Peace Operations", *Journal of Peace Research*, vol.46(1), pp.39-57.

Blanco, Ramon (2015), "The UN Peacebuilding Process: An Analysis of its Shortcomings in Timor-Leste", *Revista Brasileira de Política Internacional*, vol.58(1), pp.42-62.

Chandler, David (2016), "New Narratives of International Security Governance: The Shift from Global Interventionism to Global Self-policing", *Global Crime*, vol.17(3/4), pp.264-280.

Cousens, Elizabeth M. (2002), "From missed opportunities to overcompensation: implementing the Dayton Peace Agreement on Bosnia", in David Rothchild, Stephen Stedman & Elizabeth M. Cousens (eds.), *Ending Civil Wars: The Implementation of Peace Agreements*. London: Lynne Rienner Publishers, pp.531-566.

Dayton, Bruce; Kriesberg, Louis (eds.) (2009), *Conflict Transformation and Peacebuilding: Moving from Violence to Sustainable Peace*. London: Routledge.

Duffield, Mark (2001), *Global Governance and the New Wars: The Merging of Development and Security*. London: Zed Books.

Falk, Richard (1992), "Recycling interventionism", *Journal of Peace Research*, vol.29(2), pp.129-14.

Freire, Maria Raquel; Lopes, Paula Duarte; Nascimento, Daniela (2012), "The Nexus between Security, Development and Humanitarianism: A Critical Appraisal of Multi-dimensional Peace Missions", in Fulvio Attinà (ed.), *The Politics and Policies of Relief, Aid and Reconstruction: Contrasting Approaches to Disasters and Emergencies*. Basingtoke: Palgrave Macmillan, pp.76-92.

Goetze, Catherine; Guzina, Dejan (2008), "Peacebuilding, Statebuilding, Nationbuilding: Turtles All the Way Down?", *Civil Wars*, vol.10(4), pp.319-347.

Kulnazarova, Aigul; Popovski, Vesselin (eds.) (2019), *The Palgrave Handbook of Global Approaches to Peace*. London: Palgrave MacMillan.

Lawson, George; Tardelli, Luca (2013), "The Past, Present, and Future of Intervention", *Review of International Studies*, vol.39(5), pp.1233-1253.

Marquette, Heather; Beswick, Danielle (2011), "State Building, Security and Development: State Building as a New Development Paradigm?", *Third World Quarterly*, vol.32(10), pp.1703-1714.

Mason, David; Meernik, James (2007), *Conflict Prevention and Peacebuilding in Post-war Societies*. London: Routledge.

Miall, Hugh; Ramsbotham, Oliver; Woodhouse, Tom (2012), *Contemporary Conflict Resolution: The prevention, management and transformation of deadly conflicts*, Cambridge: Polity Press.

Nascimento, Daniela (2017), *International Conflict Resolution and Peacebuilding Strategies: The Complexities of War and Peace in the Sudans*. London: Routledge.

Newman, Edward; Paris, Roland; Richmond, Oliver (eds.) (2009), *New Perspectives on Liberal Peacebuilding*. Tokyo: United Nations University Press.

Paris, Roland (2004), *At War's End: Building Peace after Civil Conflict*. Cambridge: Cambridge University Press.

Richmond, Oliver; Franks, Jason (2009), *Liberal Peace Transitions: Between Statebuilding and Peacebuilding*. Edinburgh: Edinburgh University Press.

Schirch, Lisa (2004), *The Little Book of Strategic Peacebuilding*. PA: Good Books.

Stedman, Stephen John (2008), "Peace Processes and the Challenges of Violence", in John Darby & Roger MacGinty (eds.), *Contemporary Peacemaking: conflict, peace processes and post-conflict reconstruction*. Basingstoke: Palgrave (2^a ed.), pp.147-158.

Williams, Andrew (2009), "Reconstruction: the Bringing of Peace and Plenty or Occult Imperialism?" in Richmond, Oliver; MacGinty, Roger (eds.) *The Liberal Peace and Post-War Reconstruction: Myth or Reality?*. London: Routledge, pp. 49-61.